

Mentoring 4 Reading Achievement Action Plan

Schools and/or Organizations

2014/2015

School and/or Organization:

- Provides supplemental 1:1 reading mentoring instruction to students identified in their M4RA Program's Entrance Criteria
- Creates a name to identify their mentoring program locally such as: Marion City School District's "*Inspire*" Program or Bluffton School's "*Pirate-2-Pirate*"
- Provides mentoring as often as possible. Research supports 30 minute sessions four times per week (a student may have as many as 4 different mentors)
- Pre and post-test students at their reading level using DRA, STAR, DIBELS, aimsweb®, etc.; or Fluency Passages and submits information in the "*End of the School Year Report*"
- Has staff attend 1 Full Day of Reading Mentoring Instruction + ½ Day of follow-up Reading Mentoring Instruction*

*Any school/organization who was previously trained in Reading Mentoring that wants updated training for their staff can attend M4RA trainings by request.

- Purchases a Reading A-Z license annually (www.readinga-z.com) as long as these mentoring materials are being used. The reading content is appropriate for students from Alphabet through 5th grade reading levels.

Schools and/or Organizations may implement M4RA as a:

- Before, during, or after school program
- Take-home (family engagement) program
- Summer school program
- Public or Private entity that serves students

Schools and/or Organizations may serve:

- Students with reading goals on their Individual Education Programs (IEP)
- Students who are at-risk
- Students who are English Language Learners (ELL)
- Other students that schools identify as needing 1:1 intervention

M4RA will:

- Provide Reading Mentoring Instruction at regional locations
- Provide 2 M4RA Resource Guide Books to each school or organization
- Provide support to implement the M4RA program
- Email **M4RA News & Information** on a regular basis